Kahn Academy

1. I made a video to show the kids what I expected for their notebooks. It is on Youtube at

<http://www.youtube.com/user/redbeccasavell?blend=1&ob=5#p/u/0/TOVyW3nSAqc>

(I didn’t really have time to go over it in class, so I sent them the link and had them look at it for homework.)

1. I had my Alg. 1 students preview a lesson via Khanacademy. The link and the lesson is below. I gave them a simple quiz over some general characteristics of the video to make sure they watched it. (I let them know ahead of time about the quiz.)

<http://www.khanacademy.org/video/equations-3?playlist=Algebra>

Lesson Plan that followed:

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| Grade Book Lesson Plan | |
| **ALG I-2** | **Savell, Rebecca** |
| **Algebra I** | **10/31/2011-11/04/2011** |

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| ***Lesson Plan*** | ***Homework*** | ***Objectives*** |
| 10/31/2011 |  |  |
| TSW 1. Demonstrate that they have seen the assigned video (introduction to the lesson) via a written quiz 2. (3.5a)Solve equations with variables on both sides | pg. 152, # 16 - 26 ALL, and #29, #33  (13Qs: Approx. 35 minutes each of two nights) |  |
| **Essential Questions:** 1. What is an example of an equation in the way God has set up the universe? **DI/MI Strategies:** 1. Written quiz (video check) 2. Ask essen. ? Examples from class Give example of equation with two unknowns: 2x + 3x - 5 = 8 and discuss steps What if variables are on both sides? How is that different in how we proceed? G.P. Ex. 1 pg. 149 I.P. pg. 152, # 5 wrap up and assign home practice set  **Tech Integration:** Homework was to have watched a Khan Academy video before coming to class **Assessments:** Written quiz I.P. |  |  |